

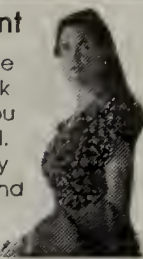
Vol. 16 No. 23

Monday, March 9, 1998

Entertainment

The citizens of the new movie "Dark City" will take you to another world. Jennifer Connelly stars as Emma and Anna.

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Lakers capture CCAC championship

Purdue Calumet pulled a remarkable win over St. Xavier to clinch the conference championship

J.B. LYLES
Sports Editor

'We just got tired of losing.'

Matt Blower, Crown Point senior

The PUC Lakers (16-14, 10-2 CCAC) defeated the Cougars of St. Xavier University (19-9, 9-3 CCAC) with a 17 point victory, 94-77 on Feb. 28. With that win, the Lakers take the title and home court advantage throughout the conference playoffs.

"We had people step up for this game," said head coach Larry Liddle.

The Lakers were ready to play from jump ball to final horn. Crown Point senior Matt Blower played a good all around game, scoring 13 key points and reached a pinnacle in his

career as a member of the 2000 points club at Purdue Calumet. He's now only 47 points away from passing the all time mark set by Dan Penn with 2056.

Senior Scott Sparks had a game high of 28 points, grabbed six key boards and assisted on

four occasions. Junior Eric Culp posted a double-double with 11 points and grabbed a game high 11 rebounds. Freshman Carl George scored 18 points, including a perfect four for four from downtown. Sophomore Travis Schmidt added on 10 points and rebounded six times.

See Championship, Page 3

Challenger Center set for take off

Groundbreaking brings new learning and conference center to PUC campus.

JACK TUCKER
Staff Writer

A groundbreaking ceremony for the new Challenger Conferencing Center took place on Friday, March 6 and construction is expected to begin by the end of April.

According to Gene Sullivan, the Director of Facilities Planning and Development, the building is designed to be built in two stages and joined by a hallway.

The Challenger building will be constructed first. The Conferencing Center will be built when funding is approved at a later date, Sullivan said.

The buildings will stand next to one another in the open space between the soccer fields and the armory building south of 173 St. The Challenger building is a replica NASA mission control and orbiting space station, complete with a long tunnel and air locks to give you a feeling of authenticity, Sullivan said.

The facility is designed to be used for learning about science and



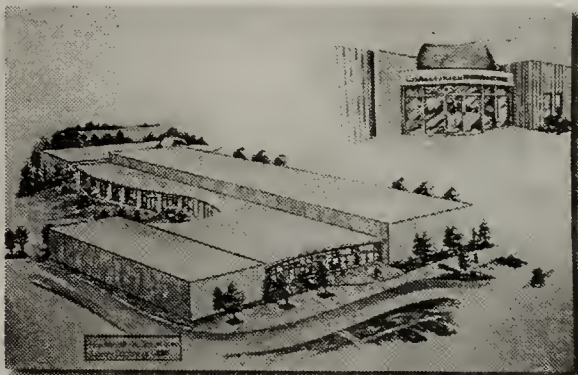
Photo by Ted Calvin

Joseph P. Allen, former NASA astronaut, speaks Friday at the groundbreaking ceremony for the new Napoleon Hill-W. Clement Stone Library Conference Center.

teamwork. The building will be rented on a daily basis primarily to groups from junior high and high schools throughout Indiana and the tri-state area and to corporate groups interested in promoting employee teamwork.

Before groups can use the Challenger building, groups will have to go through six to ten weeks of preparation classes. "We are hoping for our first flight to take place

See Challenger, Page 3



Artist rendering provided to The Chronicle

Seventh car stolen, leaves witnesses

MARTI TRGOVICH
News Editor

Another car was stolen from the PUC campus on Tuesday, bringing the total to seven thefts since Feb. 12.

This time, a black 1989 Dodge Shadow was taken from the Porter lot (P-7) around 1:30 p.m.

According to Wes Lukoshus, director of university relations, the owner of the stolen car and her friend were walking toward the Dodge when they noticed a man near the car. Before they could react, the man broke the car's window and drove out of the parking lot. "They (the girl and her friend) were alert enough to be able to provide a description," Lukoshus said. "But the guy did it (stole the car) so quickly."

Lukoshus said the University Police do not know if the seven thefts were done by the same person(s). "This is the first description we've had of anyone," he said.

The police believe the thefts were done by a professional, Lukoshus said.

The police were unavailable for comment.

Lukoshus said the Hammond Police Department and the Lake County Sheriff's Department began driving through the PUC lots "from time to time" this week.



Composite sketch of car thief

Colleges try to persuade males that teaching is also for men

LEZLIE PATTERSON
Knight Ridder Newspapers

COLUMBIA, S.C. - Eric Fitts beat Michael Jordan. Used to be, Andrenna Smith's fourth-grade son aspired to soar in the NBA like the Chicago Bulls superstar. But now, he wants to be a teacher. Like Mr. Fitts. "If there're boys in the building after school, I find them in Mr. Fitts' room," said Smith, the principal at South Kilbourne Elementary, where Fitts is a first-year fourth-grade teacher.

Elementary schools are desperate for male teachers of any

race, but especially black ones. Finding men interested in teaching the youngest students is tough, but the importance of providing positive male role models for that age group makes the search worth it for many districts and colleges. "A lot of times at elementary levels, you think of elementary teachers as being extremely nurturing," said Aretha Pigford, an education professor at the University of South Carolina.

"If children only see women in those roles, they assume men don't need to be nurturing. They

See Teaching, Page 3

Upward Bound helps high school students

AMARACHI IGBOEGWU
Staff Writer

Along with the vast majority of programs available for PUC students, the Upward Bound program also caters to high school students, wanting to obtain a college education.

It is one of the Federal TRIO programs funded by the US Department of Education. It is a continuous three year program consisting of a five week non-resident orientation program for tenth graders, a seven week summer residential component for eleventh graders and an eight week non-residential component for twelfth graders as well as Saturday classes

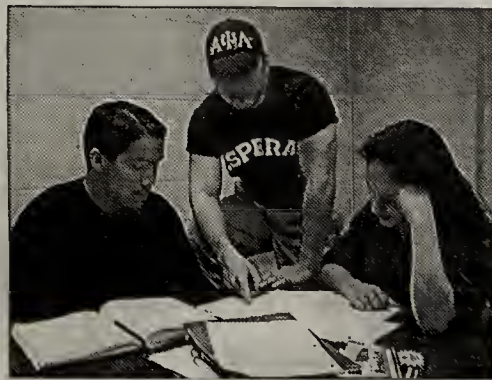


Photo by Ted Calvin

during the academic year.

It provides supportive academic instruction and tutoring in literature, composition, mathematics and science during the academic year.

East Chicago Central High School students Arron Lozano, left, sophomore, and Marizza Herrera, right, junior, get help from Upward Bound tutor, PUC student Gabriel Ruano, center, sophomore, CIS.

It provides career seminars, administration, financial aid, and special interest workshops. It has

See Students, Page 3

ADMINISTRATION UPDATE

Kick back on break, then register for summer, fall!

While students are busy preparing for Spring Break, the Office of the Registrar is putting the final touches on the early registration process. Notably, the *Schedule of Classes* and *Permit-to-Register* should be available to students when they return to campus after Spring Break.

According to Registration Specialist Cheryl Beloshapka, students should do the following when they return to campus after Spring Break:

- 1) **Pick up** their Permit-to-Register at the *Office of the Registrar* (GYTE 71 or LAWSHE 130)
- 2) **Make** an appointment with their advisor (if they haven't already done so)
- 3) **Determine** their availability (days, times) for classes, factoring in job and family schedules and commitments.
- 4) **Select** courses. Students can do so via the on-campus class list available at all student accessible computers, including:
 - the Enrollment Service Center (LAWSHE 130),
 - outside University Division (GYTE 171),
 - computer labs,
 - via the World Wide Web after Tuesday (3/10) — www.calumet.purdue.edu (select Course Schedule)
 - via the printed Schedule of Classes after March 17.
 (Please be advised: Course Schedule is subject to change.)
- 5) **Complete** a Gold Course Request Card.
- 6) **Take** completed Course Request Card to advising appointment for signature.
- 7) **Register** according to date and time on Permit-to-Register

Classification	Earliest Date to Register	Time to Register
Graduate Students - Seniors (7, 8)	3/30	9 - 6:30 pm
Juniors (5, 6)	3/31	9 - 6:30 pm
Sophomores (3, 4)	4/1 - 4/2	9 - 6:30 pm
Freshmen (1, 2)	4/3 4/6 - 4/7	9 - 4:30 pm 9 - 6:30 pm
Temporary/New Admits	4/8	9 - 6:30 pm

This phase of Early Registration ends on Friday, May 2nd.

Registration Hours are:

Monday through Thursday 9 a.m. - 6:30 p.m.
Friday 9 a.m. - 4:30 p.m.

For other information or assistance, contact Office of the Registrar (GYTE-71/ext. 2210) or our Enrollment Services Center (LAWS-130/ext. 2761).

Things to do:
• Spring Break
• Take it easy
• Register for classes
• summer & fall

At a glance

around campus

Barnett speaks

The Department of Chemistry and Physics and the Women's Studies presents Dr. Carol Barnett, author of "Mileva Maric Einstein: A Co-Developer of Special Relativity?" Tuesday, March 10, from 4 to 4:50 p.m. in GYTE-208. Graduate students are especially welcome.

RHIT offers inexpensive weekly dinners

This semester RHIT 492 will offer something new: weekly dinners Wednesdays at 5:30 p.m. Each guest will have a choice of appetizers, salads and desserts. The entree will be a combo plate which will consist of a portion of each meat dish prepared for that dinner. Price is \$12. To make reservations, please call Kathy Schultz at 989-2319. Upcoming dinners are as follows, with reservation dates in parentheses: March 25: Pisa, Italy (March 13); April 1: St. Tropez, France (March 20).

Sigrid Stark writing contest begins

The Sigrid Stark Writing Contest is underway. It is open to all PUC students registered for Fall '97 or Spring '98 semesters. Information packets are available now in LAWS-232, Department of English and Philosophy.

Students are encouraged to enter works in a variety of categories such as poetry, short story, academic essay, technical essay, personal essay and novel in progress. The entry deadline is Monday, March 23 at 5 p.m. The awards ceremony, featuring Angela Jackson and Harry Mark Petrakis, will take place Friday, April 17.

Department of Chemistry and Physics Research Seminars

Cleveland State University Professor David W. Ball will present "Our Minds and Our Eyes: Two Underutilized tools of the Practicing Scientist?" Thursday, March 26 from 4 to 4:50 p.m. in GYTE-208. Central Michigan University Professor Calvin D. Tormanen, Department of Chemistry, will present "The Effect of Metal Ions on Arginase from the Zebra Mussel" Thursday, April 9 from 4 to 4:50 p.m. in GYTE-208. For further information call 989-2284.

Students of Compassion meet Fridays

Students of Compassion, an environmental protection and animal rights club,

will meet every other Friday at 11 a.m. in SFLC-324H. The next meeting will be March 27.

Middle East expert speaks

Steve Franklin, reporter for the Chicago Tribune, will discuss Israel and the Media on Wednesday, April 8 at 5 p.m. in ANDR-158. Everyone is invited.

Philanthropic organization offers scholarship

Griffith's Delta Omega chapter of Kappa Kappa Kappa announces a new scholarship. This \$500 scholarship is offered to a non-traditional female student seeking to further her education beyond high school.

Applications will be accepted from women residing in Lake County. Preference is given to Griffith residents. Applicants must be 22 or older; they need not be members of Kappa Kappa Kappa.

Scholarships must be received by April 15.

For more information, call Tammy Rawdon at 924-4621.

Phi Kappa Theta wants you

Phi Kappa Theta fraternity is looking for members. The group's motto is Brotherhood, Loyalty, Friendship, Respect. For more information, call 844-9736.

Check your graduation audit cards

Students planning on graduating in the spring of '98 need to check with Kathy Sykes of the Office of the Registrar in GYTE-71 to insure their audit has been prepared and sent to their department. The Office of the Registrar prepares an audit for each student who has indicated graduation in May and forwards the audit to the Dean or Department Head of the school. These audits indicate whether graduation requirements have or will be fulfilled at the end of the spring of '98.

Pi Sigma Alpha looking for new members

Are you interested in joining a worthwhile organization? Scholarships for graduate school? An impressive membership in the National Political Honor Society? If you are, Pi Sigma Alpha is for you. For more information contact Tiffany Wagner at 836-6141 or WagnerTM@axp; or Derek Van Tichelt at 922-4958 or GRIZZ@netnitco.net.

Quote of the week

'You can lead a horticulture, but you can't make her think.'

-Dorothy Parker
1893-1967

The Chronicle

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Search on to find hidden Hepatitis in U.S.

MAGGIE FOX
Health and Science
Correspondent, Reuter

WASHINGTON - Millions of Americans are infected with hepatitis C and most do not even know it so they have decades to pass the virus around, top health experts told Congress on Thursday.

But Dr. David Satcher, who as the newly-appointed Surgeon General is the nation's top doctor, pledged to track down as many of them as possible.

"We will aggressively pursue the people we believe have been exposed from positive donors," Satcher told the House Subcommittee on Human Resources.

Former Surgeon-General Dr. C. Everett Koop told the committee that only about 225,000 of the 4.5 million infected Americans knew they had the incurable and often deadly virus.

"Many with hepatitis C virus have no reason to believe they are infected," Koop said. "Many of those at high risk are average people - middle-aged housewives who had a caesarean section delivery, young adults who had transfusions

Food and Drug Administration) will issue guidance in the next few weeks to hospitals and blood banks," he said.

Connecticut Republican Christopher Shays, chairman of the subcommittee, said public concerns about hepatitis C had been overshadowed by AIDS.

"For too long it has been ... characterized as a disease confined to intravenous drug users," he added. But it had been shown many people had been innocently infected through blood.

"We all know the blood supply is safe. It wasn't five years ago," Shays said. "Our guard wasn't up. We were very casual."

Shays said the hearing was being held in part to see how health authorities were going to make up for such lax care.

Satcher said letters will be written to anyone who had received blood from someone who later tested positive for hepatitis C.

"Many with hepatitis C virus have no reason to believe they are infected."

Former Surgeon General Dr. C. Everett Koop

as high-risk babies or middle-aged men who served in Vietnam."

Satcher said there were a million people who had received blood from an infected donor and who could be infected. They could be tracked through hospital and blood bank records.

"This is within the next year we will begin this. FDA (the U.S.

and be able finish our opponent. We have a great team, we just needed to put all the pieces together."

For the Lakers, taking the championship away from heavy favorites Olivet Nazarene

University, St. Xavier University and the University of St. Francis is one accomplishment that this team will remember. The next step is winning the tourney and making a trip to the nationals.

Championship

Continued from page 1

"We just got tired of losing," Blower said about the amazing bounce back from 6-12 in the first half of the season. "We had to rebound from all those close games

Students

Continued from page 1

helped hundreds of students prepare for college education since 1966, when the program started.

The program is a pre-college program designed to generate the motivation necessary for the development of skills that will lead to success in education and career preparation. It also fosters increased knowledge, understanding and appreciation of people from different ethnic and cultural backgrounds. It also provides activities that encourage parental involvement, personal responsibility and positive self-esteem.

The program was started in the summer of 1966 as a tribute to the war on poverty. The US Department of Education awards Purdue's Upward Bound program an annual grant of about \$400,000 a year.

Representatives of the program will visit the high schools as well as the home of the student to observe the environment in which they live. Also, a parent is required to be present for the orientation to see just how the program works. It helps first generation households prepare for college education. Students with less than a B minus in any class are advised to spend an hour a week per class in tutoring sessions. The tutors have to be academically accomplished in the various subjects and be willing to tutor. There is no test required to become a part of the program because transcripts are sent by the high school counselors. During the seven week component the students have a chance to take classes at West Lafayette and experience residence hall life. Assistant Director of the Upward Bound program Mr. Jose Arevalo said, "I believe we are accomplishing it, if not why would the U.S department of education still be funding the program for over 30 years?"

Asante Malone a sophomore at Wirt High School, and a student in the Upward bound program said, "They encourage you to try to do your best." She plans to stay with

the program until she graduates high school.

The former director, Dr. Jal Mistri said "I very much enjoyed directing the program for fifteen years and got a feeling of accomplishment every time a student graduated. But the deepest satisfaction often came when I saw a student who had graduated years ago that has a successful career in academics as well as in life and attributes that success to the Upward Bound experience." Luis Avila a sophomore at Morton high school and a member of the program said it has made a huge impact on him, "It has improved my grades and it also has kept me ahead of my classmates but most of all, it is fun."

The Director of the Upward Bound program Cheryl Berry said "It's such a good program for a student who wants to be successful in college. It gives them a lot of opportunity to learn things that a typical college freshman does not know which basically gives them a head start prior to their first year in college."

One of the major contributors to this program are the tutors themselves, who provide a one to one study session with the students. During an interview with the tutors, several of them gave their opinions on the program. Gabriel Ruano, a CIS major and a sophomore at PUC, said "I've gotten a mixture of students. Some students are attentive and some are lazy, but I've learned how to really help out the ones who want to learn and to try to

Criteria for Upward Bound

- Must be enrolled in ninth grade at the time of application
- Meet US Department of Education Eligibility guidelines
- Be a citizen or permanent resident of the United States
- Live in the Upward Bound target area - East Chicago, Gary or Hammond
- Possess a strong desire to attend college

get the unmotivated ones to learn something." Another tutor, Amy Taylor a Psychology major and a junior also said "starting out I was unsure of what this would be like. I have learned much more from these kids than I think they have learned from me. "Jeff Burosh a junior and a German major is also part of this program as a tutor. His thoughts on the program were as follows "The Upward Bound program has been a positive experience for me as well as the students. I feel that the students benefit tremendously from the program. One of the main reasons this program is so successful is the fact that the tutors care so much for the students. In addition to that, the one on one approach we take toward the student is a big reason for their progress."

The office is located in the library building in room C-345.

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Photo by Ted Calvin

At the groundbreaking ceremony for the new Napoleon Hill-W. Clement Stone Library Conference Center, donors shoveled earth, kicking off the construction of the new education building.

Challenger

Continued from page 1

on the anniversary date of the Challenger space shuttle disaster," said Sullivan, in which high school teacher Christa McAuliffe, one of the first civilians chosen to fly in the space shuttle, and the rest of

the crew was tragically killed when the shuttle exploded.

The Conferencing Center also will be rented out to nearby businesses and industries for training and other corporate programs, and it may be used for city organizational meetings.

Teaching

Continued from page 1

need to see a man who works with young children, who takes on that nurturing role." The number of male elementary teachers is growing, but they're still a vast minority.

Of the 19,975 elementary school teachers in South Carolina this year, 1,113 are men. That's just 5.6 percent, but it's still an increase from four years ago, when 939 men taught elementary school. South Carolina also still lags behind the national average. In this state, 16 percent of all teachers are male, according to the S.C. Department of Education. Nationally, the average is 33 percent, says Janice Poda, director of the S.C. Center for Teacher Recruitment in Rock Hill.

Statistics show if you haven't reached a child by third grade, there's a good chance the child won't be reached, she said. "Physically, you can't drop out until you're 17 years old," Poda said. "But psychologically, children drop out much sooner. By third grade, you can anticipate whether you've lost a child."

"If we have young men interested in working with younger children, they'll be able to help us address some of those concerns." Deven Black signed on to do that eight years ago, when he began teaching kindergarten at Lyon Street Elementary. "I often tell folks this is the best job in the

world," Black said. "What other job can you come in and discipline someone, and have them hug you two minutes later?"

Is he affecting children? He's overheard more than one child say he wants to teach like "Mr. Black when I grow up." Every day, young boys come by his classroom begging him to play basketball with them. He frequently obliges. And perhaps his proudest moment came when his 13-year-old son decided to work at a day-care center one summer, showing signs of following in dad's footsteps.

"It is important for males to be in the classroom, especially at the elementary level," Black said. "And it's even more important to have black males, because a lot of our black children come from homes where there are no father figures." About half of America's 16 and 17-year-olds face risks such as poverty, welfare dependence or the absence of one or both parents, according to the U.S. Census Bureau. In 1970, 5.6 million families were maintained by women with no husband present.

In 1996, there were 29.2 million households maintained by women with no husband present. A Census Bureau report released in July said 32 percent of all family groups with children were single-parent situations. "Research points to the value of an immediate role model," said Betty J. Caldwell, chairman of the education department at Benedict.



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Increased activity planning necessary

Activities at PUC need more thorough planning to increase participation at campus events.

Many activities happen on campus all week long and many of these events are poorly attended. The recent homecoming game and related activities are examples. Few students participated in these events.

Sporting events are not the only activities on campus and are by far not the only campus activities that are poorly attended.

Martin Luther King III was a guest speaker at the Student Summit during Black History Month. Once again the student body of PUC was poorly represented.

One of the simplest methods of increasing attendance at campus events is advertising. People need to know when and where an event is going to happen. Knowing this information well in advance is extremely important because we all have very busy lives.

Increased planning is necessary to make campus activities more successful.

Everyone who has planned a campus event knows the process, and headaches well. There are rooms to schedule, forms to file and many other duties to delegate. It is rather easy to put advertising at the low end of the priority list.

The Chronicle is a good place to begin the advertisement of campus events. The Chronicle is available to help publicize campus events. Although we are here to help, we need advance warning. We are trying to build a consistent, quality publication. If you have a news brief about an event happening on campus, leave the information with the Managing Editor of The Chronicle in SFLC-344H. We publish the newspaper every Monday. We will need your news briefs before 1 p.m. on Monday, one week before the scheduled publication.

However, we all must remain aware of the fact that not everyone on campus reads our student newspaper. Instructors need to be supportive and keep current with campus activities.

Instructors need to cooperate and share information about the many different campus events. Instructors need to encourage student participation in activities which they are involved with, in addition to other campus activities.

The most difficult part of increasing participation at campus activities is changing the view that many students have about campus activities.

We all need to understand the significance of campus events and what they have to offer. These events provide us an opportunity to learn from other students. We get a chance to hear different points of view. Campus events are a time for us to take a break from our busy schedules.

It is often difficult to see the importance of campus events in our rush to graduate and move to the next step in our lives. We must remember there is more to college than textbooks and classroom lecture. Our instructors should come to class looking beyond the course syllabus and constantly be informing us of campus activities.

The Chronicle Editorial Policy

The views expressed in the commentaries and Letters to the Editor do not necessarily reflect the views of The Chronicle or Purdue University Calumet. The Chronicle is not an official publication of Purdue University Calumet.

The Chronicle welcomes reader input. Letters and commentaries must include the author's name, class standing or other affiliation and a telephone number for verification. Anonymous letters and commentaries will be considered for publication only if accompanied with the aforementioned specifications.

All materials submitted to The Chronicle become the property of The Chronicle. All material must be typed (double spaced) or saved on a 3.5" DOS format disk. The Chronicle reserves the right to edit for clarity, accuracy, space and news style. Copy deadline is 9 a.m. the Monday before publication.



Letter to the editor

Serious education needed to take disease seriously

I'm writing this letter in concern about a recent article about AIDS that you published Monday, Jan. 12. The article revealed a recent survey that was conducted by MTV and Yale University. In that study, "Nearly nine out of 10 young people said they're not worried about getting the AIDS virus". "This study is important because it tells us that despite the information that is out there young people have not internalized the dangers of AIDS, drugs, alcohol, and other health-related risks," said Michael Merson, dean of public health at Yale University School of Medicine.

You may say and think that you're invulnerable to this disease and that no matter what you do you won't catch the AIDS virus. You may say that, "I am different and I won't fall prey to the AIDS virus." You might feel that this virus is just a gay virus and if you're not gay you don't have to worry about catching it. However, these statements are false. I know this because that is exactly what my friend said before he became infected with the AIDS virus. He always said that he was young and there was no way he was going to catch this disease. He lived by the saying, "Life is short, live it while you're young." He lived by that saying and died by that saying at the age of 25.

Now that he is gone, I can't help to think that if he had been taught about the AIDS virus then he might still be alive today. Therefore, I feel that a one semester course teaching the basis of AIDS, as well as the ways to help prevent it, should be mandatory for all middle school eighth-graders. This semester course will help educate our young, allowing them to be well informed of a virus that can drastically change their life. We have to accept that in today's society youths are sexually active at a much younger age, and I feel that if they are required to take an AIDS prevention program in middle school, we will be able to educate them about AIDS before it's too late.

AIDS is a virus that we should not take lightly, and I feel that we the people of the United States should strive to educate our children about AIDS. We should look toward future education to help reduce the spread of the AIDS virus. We should educate our kids about the possibilities of catching the AIDS virus, as well as possible ways to help prevent catching this virus. We can teach our youths that using a condom during sexual intercourse will help lessen the chance of catching the AIDS virus, and that the best way to prevent it is to practice abstinence; this will allow them to be certain that they will not be contaminated with the virus that has caused so much pain and suffering and that can ultimately cause their death.

If we can save one life by educating our young, then we have made progress. As soon as our society, our schools, and our politicians start to realize the importance of education of AIDS we will begin to feel that are children will have a life without AIDS. When will this happen? Hopefully, when it's not too late.

Sincerely,
 Christopher Ballesreros

The People Speak

-by Amarachi Igboegwu, Staff Writer

Question of the week: What are you plans for spring break?

Chris Dmytriw

-Junior, Biology

"Visit my family in San Antonio with my girlfriend Dawn."



Carlos Perez

-Junior, Political Science, Philosophy



"The wise thing for me to do would be to catch up on my studying, but I will probably just relax at home."

Brenda Mckinstry

-Junior, Biology

"Study and play with my three year old son."



Thameenaa Julkes

-Sophomore, Nursing



"My plan for spring break is to go down to Bloomington and visit with an old friend, and to have lots of fun."

Elizabeth Guardiola

-Freshman, Undecided

"My plan for spring break is to go to Michigan and party for my birthday."



Tim Degard

-Freshman, Undecided

"Nothing fun 'cause of lack of money."

Antoinette Cardenas

-Freshman, Psychology

"I plan to go to work and hang out with my special friend."



Deadly violence in the home

KRISTINA DZELME
PUC Marriage and Family
Therapy Center

Myth: Domestic violence does not affect many people.

Fact: A woman is beaten every 15 seconds.

Myth: Domestic violence only occurs in poor, urban areas.

Fact: Women of all cultures, races, occupations, income levels, and ages are battered by husbands, boyfriends, lovers and partners.

Myth: It is easy for battered women to leave their abusers.

Fact: Women who leave their batterers are at a 75 percent greater risk of being killed by the batterer than those who stay.

Many people have heard these myths and many have overlooked the facts. Domestic violence is about power and control in a relationship, and unless the problem is confronted and dealt with, consequences can be deadly. Many overlook domestic violence because they hope that it will just disappear. It is important to recognize the signs of an abusive relationship and understanding there are alternative and safer options.

The Cycle of Violence

When violence persists in a relationship, it tends to be cyclical in nature. That is, the violence tends to follow a fairly predictable path in the life of the relationship. There are three phases in the cycle of violence.

First, there is the Tension-Building Phase. During this phase, anxiety is high. Characteristics that are present are criticism, yelling, swearing, using angry jesters, coercion, and threats. This degrades into the next phase, considered The Violent Act, which may take the form of physical and/or sexual attacks and threats.

After the violence, comes the Seduction (Honeymoon) Phase. During this phase the batterer apologizes, blames the behavior

on others, and/or promises to change. The victim may also be showered with gifts or attention during this phase. At some point the tension-building phase will begin again, and the cycle will continue.

It is important to remember that this is a cycle, which means that it repeats itself in time. The longer the cycle is in motion, the greater the chance the frequency will increase. The three major factors that keep the cycle in motion are love, hope, and fear.

Love...for your partner, and telling yourself, "The relationship has its good points." This may come in various forms, including love for your children and "not wanting to put the children through a divorce."

Hope...that it will change, and telling yourself, "The relationship did not begin like this."

Fear...that the threats to kill you or your family will become a reality. Fear can also come in the form of fear of the unknown - how one will survive financially if he/she leaves, how children will fare, and so on.

Power and Control

Domestic violence is very much an issue revolving around the power and control the batterer feels over his/her victim. There is a misconception that this power and control are only obtained through physical force. In actuality, there

are other types of abuse that can have damaging effects. Emotional abuse may not be seen, but can be just as painful. The following are examples of how one may try to control someone else:

- Coercion and threats
- Abusing authority
- Using loved ones against you
- Economic control
- Minimizing and blaming
- Isolation
- Intimidation

Non-Violence or Equality

The following characteristics can be used as guidelines towards a relationship that is based on equality and can be helpful in setting boundaries and goals in personal relationships:

- Fairness
- Non-threatening behavior
- Economic partnership
- Shared responsibilities
- Responsible parenting
- Honesty
- Trust and support
- Respect

Many things can be done to help victims of domestic violence. If you know someone that is being abused, listen to them and believe them, because sharing an incidence of abuse can be one of the most difficult tasks anyone will ever experience.

Tell them that it is not their fault that this has happened to them and help them get to a safe place.

Emergency shelters: The Rainbow 886-1600; The Ark 882-0021; Haven House 931-2090; The Caring Place 464-2128.

Emergency Aid: American Red Cross 662-9018; Catholic Family Services 844-4883; Greater Hammond Community Services 932-4800; Referral & Emergency Services 996-1586, The Salvation Army 838-0380.

Legal Assistance: Lake County 942-8027; Porter County 477-4413; Starke County 772-2222; Victim Assistance Unit 465-3433; Victim-Witness Program 755-3720; The Porter County Sexual Assault recovery Project 465-3408.

Kevorkian assists youngest patient

Reuters

SOUTHFIELD, Mich. - A 21-year-old paralyzed college student became Dr. Jack Kevorkian's youngest assisted-suicide patient Thursday night, ending his life just hours after a judge ruled he could leave a hospital to seek the retired pathologist's help.

Kevorkian's lawyer, Geoffrey Fieger, said Roosevelt Dawson, of the Detroit suburb of Southfield, had been paralyzed by a viral infection in January 1997, leaving him unable to use his arms and legs and requiring the use of a ventilator to breathe.

Dawson, a student at Oakland University in Rochester, Michigan, had been hospitalized

in a Grand Rapids, Michigan, hospital for five months, but was released earlier Thursday following a judge's order. Metropolitan Hospital had tried to prevent Dawson's release and have him ruled incompetent.

Fieger said Dawson died Thursday evening with his mother at his side. "He said, 'You got to know when to hold them and know when to fold them and mom, I'm ready to fold them,'" Fieger said. "His last words to his mother were, 'I love you, I love you, I love you.'"

The attorney told reporters outside of Dawson's mother's apartment late Thursday, "Roosevelt is in a better place."

Fieger, who represented

Dawson, said Kevorkian and Dawson had spoken by telephone several times over the last few months. Dawson had said previously that he wanted to donate his organs. An autopsy was scheduled for Friday.

Dawson is the youngest person known to have died in Kevorkian's presence. Kevorkian's previous youngest patients were two 27-year-olds - AIDS patient Heidi Aseltine who died last April and amyotrophic lateral sclerosis patient Nicholas Loving, who died in May 1995.

At a Dec. 31 news conference, Kevorkian said he had helped 80 to 100 people end their lives since he began his crusade for doctor-assisted suicide in 1990.

Life as a page is no joking matter in Wisconsin, student learns

DUSTIN BLOCK
CPS

MADISON, Wis. - Jenni Cole-Opitz has learned an important lesson: Cracking jokes about Wisconsin politicians could get you fired.

The 19-year-old University of Wisconsin-Madison sophomore, a page for the state Assembly for 13 months, was fired on Feb. 18 for comments she made to the university's student newspaper, The Badger Herald. Cole-Opitz had joked about working as a "go-fer" for state leaders.

Her depiction of life as a page not only has left her jobless. It also has prompted government officials to remove the newspaper from racks at the Capitol and has sparked several questions about First Amendment rights.

"I'm very upset about this," said Cole-Opitz. "I've learned more about politics in the last day than I did in the past year."

In a front-page article headlined "Raise the Roof: A look Inside the Capitol and How UW Students Help Make It Work," Cole-Opitz spoke about the occasional absurdity of pandering to legislators.

She talked about the time Assembly Speaker Scott Jensen wanted a Coke when only Pepsi was left in the Capitol. Cole-Opitz told The Herald she was sent to Walgreen's for the speaker's preferred drink, adding the comment: "I was just standing there in awe. He's the speaker of the house, not Jesus Christ."

"It didn't mean anything," Cole-Opitz said after her dismissal. "I told the story because I thought it was funny."

She has hired attorney Tim Provis to contest her firing. He says Cole-Opitz's savior may actually be Jensen himself, who was vacationing in Arizona when the controversy erupted. Provis compared the speaker to Marshal Dillon, of television's "Gunsmoke."

"On the show, the marshal would leave town and all this crazy stuff would happen," Provis said. "Let's hope when the speaker gets back to town cooler heads will prevail."

Meanwhile, state Sergeant-

at-Arms Denise Solie insists her decision to fire Cole-Opitz was justified.

"Employees have work rules they are expected to follow, and there are consequences when they are not followed," said Solie, who refused to cite the exact rule Cole-Opitz broke.

In a letter Cole-Opitz read to The Herald - her lawyer asked that it not be released - Solie stated she was firing Cole-Opitz because of the comments that appeared in the newspaper. Cole-Opitz said the letter also states her remarks were disrespectful and violated the pages' code of conduct.

Solie has close ties to Jensen. On Jan. 1, the speaker directly appointed her to be the Capitol's first woman sergeant-at-arms. But that relationship had no impact on the decision to fire Cole-Opitz, said Steve Baas, Jensen's press secretary.

"Denise told me that it didn't matter if it was the speaker or a freshman member of the minority party," Baas said. "It's unfortunate when pages with access to members abuse their privilege."

UW Prof. Robert Drechsel, an expert on First Amendment issues, said public employers are allowed to fire their employees for comments they make to the press.

"It is possible for public employees to be fired for the things they say," Drechsel said. "The (U.S.) Supreme Court itself has made that clear."

But in this case, many state officials say Solie's decision to fire Cole-Opitz is too harsh a punishment.

"I wouldn't be surprised if the Assembly would be hiring her back so that they don't look so petty," said state Sen. Chuck Chvala. "I certainly hope they would."

In addition to firing Cole-Opitz, several pages, speaking under the condition of anonymity, said Solie asked a page to remove all copies of The Herald from the Capitol. Pages estimated that between 30 and 50 Heralds were collected and taken to the sergeant-at-arms' office, a claim supported by Mike Verveer, a legislative assistant to a state representative.

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Step into the DARK

LAUREN MATHEWS
Managing Editor

When midnight strikes, the entire city falls asleep. Before midnight, you were a janitor. After you wake up, you're a bank teller, or a night club singer, or a murderer.

If you don't like dark films that cross genres, make you think and have an excellent plot, don't see "Dark City." You will need the ability to think beyond one dimension when viewing this film.

John Murdoch (Rufus Sewell) discovers his city has been taken over by other world beings called the



Dr. Schreber (Kiefer Sutherland) prepares to inject memories into one of the "Strangers", enabling the collectively conscious "Strangers" to experience the same memories as John Murdoch.

Strangers. With a power called "Q"ing, the Strangers can rearrange the city into whatever they want. Streets disappear, houses grow into mansions or fall to the ground. And the sun is merely a memory implant.

John is accused of killing prostitutes, and Detective Bumstead (William Hurt) wants him behind bars. Of course, John's wife Emma (Jennifer Connelly) wants him to come home to her, but the Strangers want Dr. Schreber (Kiefer Sutherland) to reimplant his memory. All John wants is to remember who he is.

John finds the Strangers and discovers that he is an intense threat to their experiments. John is trying to stop

the torturous memory snatching of the Strangers, regain his true memories and save his love for Emma, even if she can't remember him and their marriage.

"Dark City" is a refreshing breath of originality that the rest of Hollywood is lacking. Beyond the struggle of John and the Strangers lies a story of the human spirit. The film asks the fundamental question humanity has always asked: What makes us human? Plus it has cool special effects and the characters are dressed like they were plucked out of the fifties.

This was not another 'Friends' rip-off by any means; see "Dark City" if you crave originality.

for Harry

no one could sing that song
like you did, Harry
your mind was a perfect diamond
and the players
were your thoughts and your words
and your voice
you hit homers for us, Harry
you made double plays
and you threw knuckle balls
and you loved the game, Harry

you were a kid
playing catch with your brother
in a ghetto backyard,
you were an orphan, Harry,
looking out the long window
of your school
at home-run skies,
you were the iron man
of baseball, Harry,
you were Emie Banks,
and Phil Cavaretta
and Stanley Hack
and Andy Pafko

what are we going to do without you, Harry?
where are we going to find devotion like yours?
you could turn a single into a home run
you could reach across a forest of vines
and emerge
with, presto! a ball in your glove

you sang
a beautiful
passionate song

we can never forget you

Charles B. Tinkham
Purdue University Calumet

Can't I just get a beer?

With horrendous
crowds and an ungodly
wait, this club is
anything but worth it

MARTI TRGOVICH
News Editor

Chicago's Drink, located at 702 W. Fulton, is a trendy and popular night club, and therefore, should not be frequented by anyone who can form words containing more than one syllable.

I should've known when I saw the limos, the valet parking and the line stretched around the building for two blocks. I waited more than an hour in that chainsmoking line overflowing with men in wide-collared satin shirts and moussed hair; and women with tank tops crushing their breasts.

For a moment I thought I had been transported to L.A. (save the cold February weather) as I watched people who "knew

someone" skip up the sidewalk to the front of the line while those of us who had waited patiently could only stand and let our limbs go numb from the freezing winds. Luckily, my place in line was next to the only non-moussed, kind man who donated his coat to my cause.

So I waited, partially because I wanted to see what so many people would wait in the cold for; and partially, because my ride home refused to leave.

By the time I got to the front door at 12:30 and paid a \$5 cover charge, I only dreamed of a Guinness to warm my soul. I searched for a bar (there are several), but I neglected to see it at first because of the swarm of people flocking around it. I had to push and shove my way through the perfumed princesses to get the bartender's attention.

I got my beer and attempted to see the rest of the club: large and multi-floored. There are several dance floors, complete with men resembling Saturday Night

Live's Roxbury boys, bouncing and bumping into you. Neon lights flashed relentlessly.

I did, however, discover one piece of serenity at the Drink. In the back of the club, and down a flight of stairs, there is a small room complete with fireplace and comfortable sofas. The ceiling is open, so you can watch the people two floors above.

But finally, I couldn't take anymore. I told my friend I had to leave or I'd get beaten up for giving too many people dirty looks.

We escape, but not without one last peek at this hell: As I meander through the mass of people, I notice a girl bent over in a corner, vomiting.



Bennett and the fusion of the ancient and modern

RICK ANDERSON
College Press Service

Martyn Bennett
'Bothy Culture'
Rykodisc
*** 1/2 of 4

A friend of mine, commenting on a Capercaillie disc, once said something like, "I understand that everyone has different musical tastes, but I can't imagine anyone listening to this music and not liking it." And it's easy to see what he means - when you combine the tra-

ditional music of Ireland and/or Scotland with funky backbeats and lush (but disciplined) arrangements, the result is something that feels universal. I can understand intellectually why someone might object to the fusion of ancient music and modern rhythm, but I have a hard time imagining someone hearing it and not enjoying it in spite of himself. And Capercaillie isn't even the strongest example of how nicely those two widely disparate traditions can coexist - Mouth Music has yet to release a weak album, and the same can be said for Talitha McKenzie.

Yeah, I wish the majority of the beats were more funky and less house-y. This is a thoroughly auspicious debut.

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Response to Norval Glenn's report: "Closed hearts, closed minds: The textbook story of marriage"

JOSEPH L. WETCHLER,
Ph.D.
Purdue University Calumet

I would like to commend Dr. Glenn for attempting a necessary and daunting task, evaluating the 20 most popular undergraduate textbooks in marriage and family life.

While Dr. Glenn makes some important points, I am disturbed that a family scholar of his reputation would make so many glaring methodological errors in presenting his data. This leads me to assume that this is not a scholarly report, but a political opinion piece designed to look like scholarship.

If it is in fact an opinion piece, I am concerned that the average reader may be lulled into believing this is a scientific report and be misled, if it is a piece of scholarship, then I question how a report like this could be produced by a scholar of his caliber.

Compliments for criticism

First, I would like to compliment Dr. Glenn on his important criticism of the undergraduate textbook writing process. He accurately reports how undergraduate college texts are often not reviewed by professional associations, that writing an undergraduate textbook often is not taken into consideration when professors apply for promotion or tenure, that there is little financial reward for textbook reviewers, and that some undergraduate textbooks focus too much on visual aesthetics at the expense of scholarship. He also reports on some of the mistakes he found in a few of the family life texts.

While most university professors will support Dr. Glenn in his

assertions about the problems with the general undergraduate textbook writing process, and that errors can be found in undergraduate texts within all disciplines, several flaws within this report make it highly suspect.

I am disturbed that a family scholar of his reputation would make so many glaring methodological errors in presenting his data. This leads me to assume that this is not a scholarly report, but a political opinion piece designed to look like scholarship.

Text authors

First, is Dr. Glenn's contention that family scholars neither write these texts nor teach these courses, and that those who do teach these courses rely on these texts to understand the field. As a family therapy scholar who has taught this course, has published several papers in refereed journals, serves on the editorial advisory board of JMFT, and is currently writing an undergraduate text, I find it hard to believe that I am the only member of my breed.

In all probability, a survey of most undergraduate texts would show that they are written by university professors. In fact, one of the books that Dr. Glenn most heavily critiques is written by

David Olson, Ph.D., a family scholar of international repute. If it is in error, I report this to the class. I do not think that my behavior is that unusual, in fact it is a common practice among most of the colleagues with whom I am familiar. If, however, an empirical study exists that supports his findings, it would be helpful for him to cite this in his report, or in its absence, conduct a study of his own.

Problems vs. benefits

I also am concerned with Dr. Glenn's contention that these texts spend more time on the problems associated with marriage than the benefits. He is especially worried that emphasizing such findings as "women are less satisfied with marriage than men" might serve to undermine the institution.

Personally, I am grateful for the problem emphasis as it enables me to have frank discussions with my students and promote a problem-solving atmosphere. For example, issues such as "the discrepancy toward marital satisfaction in men and women" produce wonderful group activities in which I challenge students to develop solutions for equal marital happiness.

Factual misrepresentation

While Dr. Glenn openly accuses these textbooks of misrepresenting the facts, it appears that he engages in the same process with his report. For example, he interprets the fact that "just 24 of 338 total chapters in these textbooks deal primarily with family effects on children (p. 14)," to mean that the texts are not interested in children's needs. This is a highly suspect interpretation, as these books provide a general overview of family issues with one

chapter typically devoted to each topic.

Besides topics on child rearing, these books also have chapters on, choosing a marital partner, marital communication, human sexuality, work and family, choosing to have children, divorce and remarriage, and many others. An alternative hypothesis might be that the problem rests more in the confines of an academic semester than the biases of the authors. Interestingly, dividing the 338 chapters by 20 books results in an average number of 16.9 chapters per book.

Content analysis

Another highly disturbing issue, is that Dr. Glenn claims to have done a thorough content analysis of these books and grades them according to, balanced treatment of controversial topics, adequate coverage of crucial topics, and sound scholarship. While this might sound like a scholarly review, no where does Dr. Glenn discuss his research methods.

Any sound content analysis should focus on validity and reliability issues. For example, what is the content the researcher analyzed, what constitutes adequate coverage of a topic, how were the evaluators trained and what was their inter-rater reliability (I assume that Dr. Glenn was not an evaluator, as all scholars are aware of the potential biases in a content analysis when the primary researcher is also the primary data collector.), how were the grading scales developed, and what factors constitute a specific grade?

A related question deals with how the findings within this study relate to similar content analyses of other undergraduate textbooks. No

Joseph L. Wetchler, Ph.D. is Professor and Director, Marriage and Family Therapy Program, PUC

scholarly journal would ever accept a research report that did not address these issues. While Dr. Glenn may have addressed them in his study, his omission in this report makes his findings suspect.

Findings overstated

Finally, I am most disturbed by Dr. Glenn committing the cardinal sin of any sound family scholar, overstating one's findings. His conclusion that, "Many of the textbooks are so deficient that students who take courses in which they are used are likely to complete the courses more ill-informed about important family issues than when they began (p. 16)" goes way beyond his reported findings. This is an important question that could be determined through controlled outcome studies. Unfortunately, Dr. Glenn does not inform us if these findings currently exist.

I must reiterate that while Dr. Glenn, on behalf of his colleagues at the Institute for American Values, has addressed a crucial issue through his study, his lack of scholarly rigor makes his findings suspect. As Dr. Glenn is too knowledgeable of a family scholar to make mistakes of this level, I must conclude that his report is no more than a political opinion designed to look like scholarship.

Horoscopes

for the week of March 9

Aries: If you refuse to follow the rules this week, retribution will be swift and severe. Your intense desire for something could lead to dishonesty.

Taurus: Now is the time for action. You have seen the future, and the way before you is clear. Strike out boldly. Do not stop until you have reached the end of your road.

Gemini: A financial pothole turns into a major excavation. Once you start mining for details, you may never get to the bottom.

Cancer: A relationship tests your character this week. Your partner's happiness and well-being is a measure of your affect on him or her. Bear in mind that you are dealing with a real person and not a set of calibrations.

Leo: Do not invest too much energy in a problem with your co-workers. You are too easily distracted to bother with small things this week. You should join the Chronicle this week. Take pride in what you are doing by getting the job done on schedule.

Virgo: You hit your stride this week. Strategically planted seeds begin to sprout on schedule. You have fun blowing people's minds

by making the impossible look easy.

Libra: New evidence casts an old pattern in a completely different light. Family or property issues take on a disturbing new dimension.

Scorpio: Others find your opinions worth their weight in gold. They may be right, but exaggeration will return to haunt you. This is a good week to confirm facts and sign documents.

Sagittarius: Until you settle a debt, you will be invisibly bound to the lender. Repay a favor this week, and check those finance charges on your credit card.

Capricorn: Everybody has something to offer you this week. Resources fall across your desk at the exact moment that you need them. This is the day on which plans ripen perfectly.

Aquarius: Your ability to adapt is your most valuable possession today. Do not waste your precious energy making a big production out of a small inconvenience.

Pisces: A friend or stranger helps you without even realizing it. The missing piece of the puzzle sits solidly and perfectly in your hand.

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to play
with you.

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Close shave as Lakers march all over Saints

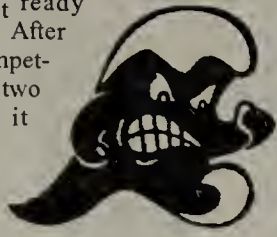
Harper's 19 points and six steals lead Lakers to five point thriller

J.B. LYLES
Sports Editor

The PUC Lady Lakers (25-3) were coming off two weeks of no competition, and it showed in the first half, despite a 65-60 victory over the University of Saint Francis Saints (10-15). "We just

weren't ready for this. After not competing for two weeks, it pretty much messes up your whole routine," Gary Hayes, head coach, said.

The Lakers were making their move before the end of the half, but blew a chance to take the lead after a bad pass. The first half ended in a two point advantage



**Lakers 65
Saints 60**

for the Saints, 27-25.

But when the second half rolled around, the Lakers were looking to take the momentum away from the Saints by playing strong defense. "We played strong defense nine to 10 minutes into the second half," said Hayes. "The only thing we need to focus on is our mental ability. We can't afford any mental mistakes. If we

make as many mental mistakes when we play Indiana University-South Bend, then our season will be over in a heartbeat."

The Saints and Lakers traded blows to each others' score and each others' egos in the last three minutes of the game. Saints guard Crystal Miller drained a three with less than 11 seconds left in the game to pull them within four. But after a costly foul by the Saints, the Lakers capitalized by sending Jamie Muskin to the line and making one out of two from the charity stripe. When the shot

was made it was too little, too late as the Lakers pulled away from the Saints, barely, by five.

Junior Rita Harper scored a game high 19 points, six steals and five assists to go along with her nine rebounds. Sophomore Jennifer Cain chipped in a double-double with 10 points and 11 rebounds. Freshman Jenni Spillers scored 10 points and grabbed eight rebounds.

With that win, the Lakers are still alive in the tourney as they face IU-South Bend for the CCAC championship.

Lakers sweep CCAC championships

Purdue Calumet has a lot to be proud of, besides winning the conference championships

J.B. LYLES
Sports Editor

One may not think of Purdue Calumet as a basketball powerhouse, but after March 1, people might think twice about PUC's basketball program.

The Lakers are Chicagoland Collegiate Athletic Conference champions. After a dismal 6-12 start, they ended with 10-2 in the conference and have home court advantage for the tourney. Also, the Lakers have received awards ranging from Coach of the Year, Co-Conference Players of the Year and All-Conference Honorable Mention.

Head coach Larry Liddle has received his third CCAC Coach of the Year award. His previous years are 1986-87 and 1994-95. He has coached for the Lakers since 1981. He has posted a lifetime record of 249 wins and 285 losses, which includes seven winning campaigns. "I have to share this award with my coaching staff (assistant coaches Steve Leonard and Tony Garvey)."

Seniors Matt Blower and Scott Sparks of Crown Point are 1997-98 CCAC Co-Conference Players of the Year. Blower has put up some great numbers: 19.5 points/game, 5.9 assists/game, 4.17 rebounds/game, 3.2 steals/game and shooting 84.1 percent from the charity stripe. "I couldn't receive this award without my teammates," said Blower. "I couldn't have done this on my own."

Sparks led the team in points per game (21.2) and rebounds per game (7.4). He also led in field goals made (237) and attempted (476).

Junior forward Eric Culp received CCAC All Conference Honorable Mention for his performance this year. The Merrillville graduate has put up some noticeable numbers for his squad. He led in three point percentage (37.5), scores 10.3 points/game, grabs 5.7 boards/game, and blocked shots (15).

The Lady Lakers have had their best season since the 95-96 campaign. They ended the season at 24-3, and a share of the conference championship with Indiana University-South Bend. In addition to a championship,

awards have been given to some members of the squad including Player of the Year, All Conference First Team, and All Conference Honorable Mention.

Junior Rita Harper of West Side High School, a transfer from Illinois State her sophomore year, is a back to back recipient of the Player of the Year Award. She led the team in scoring with 20.2 points/game. She also contributes 7.8 boards/game, 1.7 steals/game, 1.5 assists/game, and is second in blocked shots with 17. "It's an honor that the coaches and the staff voted me Player of the Year two times in a row," said Harper. She also said it is a great feeling that the coaches voted for her because of her ability as a player.

Senior Jamie Muskin and sophomore Jennifer Cain are recipients of the CCAC All Conference First Team Award. Muskin, of Munster, has led the team in assists (3.6 per game), steals (1.93 per game), averages nine points per game and nearly four rebounds a game. "I focus on how the team is doing more than my personal goal," Muskin said. "I'm completely surprised that I would get an award with Rita (Harper) and Jennifer (Cain), and I thought for sure Tabby (senior Tabitha Beaumont) would get an award. But with the strong lineup that the team had, I thought I'd get an honorable mention just like last year."

The other member of the CCAC First Team is a sophomore transfer from Dominican University who lives in Chicago. Cain led the team in rebounds (10.9 per game) and blocked shots (21 total). She was a "Freshman of the Year" recipient last year. "I'm very honored that I have received this award," said Cain. "It's great."

Finally, a CCAC Honorable Mention goes out to freshman Jennifer Spillers. A graduate of North Newton High School, she is fourth on the team in rebounds (3.7 per game), and has scored 5.7 points a game for the squad as she plays guard. "I'm honored to receive this award because I was a freshman," said Spillers. "I didn't think I would get this award."

The Lakers and Lady Lakers have done something that other teams have never done. They are the first squads to capture both the men's and ladies' titles in the same year for the first time. PUC basketball is starting a tradition of excellence in the CCAC.



Fast Break

A brief look at PUC sports

Letter Club Sponsors Tournament

The Purdue Calumet's Letter Club is sponsoring a three-on-three basketball tournament. It cost \$20 dollars to participate in this event. Teams of three to four people can sign up. There are a limited number teams to participate. For more information, visit the Total Fitness Center in the Physical Education/Recreation Building. Final sign up date is March 23.

Total Fitness Center Hours

Monday-Thursday 5 a.m. to 10 p.m.
Friday 5 a.m. to 8 p.m.
Saturday 7 a.m. to 5 p.m.
Sunday 1 p.m. to 5 p.m.

Questions or Comments

If you have any questions or comments about the sports page, contact J.B. Lyles, Sports Editor, at 989-2547 or drop a note at lylesjb@axp.calumet.purdue.edu.



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